KITS

KKR & KSR INSTITUTE OF TECHNOLOGY AND SCIENCES
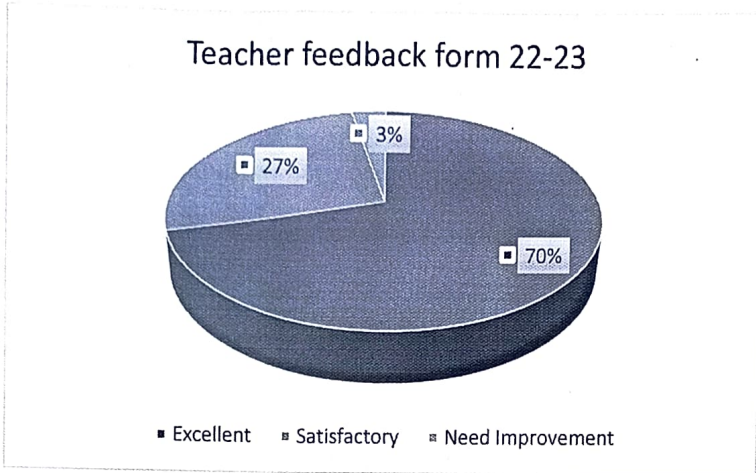Vinjanampadu (V), Vatticherukuru Mandal, Guntur, Andhra Pradesh 522017

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

CURRICULUM FEEDBACK ANALYSIS REPORT   **ACADEMIC YEAR: 2022-23**

2. Analysis of Teachers Feedback on Curriculum

- The department faculties are teaching courses based on R19 & R20 Autonomous regulations. Feedback is obtained from them online.

- The response obtained through feedback is analyzed and shown here.

- From the analysis, 39% of teachers feel that the industry needs have been met through content beyond the syllabus.

- 23% of teachers expected the course to be provided scope for internship /training/research and self-leaning capability.

- Though 49% of teachers feel excellent and 39% of teachers satisfied various components of the R19 & R20 Autonomous curriculum, 15% demanded improvement regarding the balance between the theoretical and practical knowledge and opportunity for higher education/employability.

S. No.	Criteria	Excellent	Satisfactory	Need improvement
1	Syllabus is suitable to the course and need based	91	8	1
2	The contents are in conformity with the learning outcomes	91	4	5
3	The curriculum is balanced with regard to the theoretical and practical knowledge.	87	12	1
4	Scope in developing the habit of self-learning	96	3	1
5	Scope for internship/training/research	89	10	1
6	The curriculum provides opportunity for higher education/employability.	70	25	5
7	The adequacy of textbooks / reference books / on line material etc are available in the library	73	24	3
8	Any curriculum gaps identified	91	4	5
9	No. of topics handled beyond syllabus	91	4	5
10	Curriculum compliance towards attaining CO/PO	87	10	3

| 11 | The curriculum development procedure needs improvement | 28 | 55 | 17 |

> Overall, 70% of teachers felt excellent, 27 % were satisfied with the curriculum, and 3% expected improvements on the **JNTUK R19** regulation.

Teacher feedback form 22-23

3%

27%

70%

- Excellent
- Satisfactory
- Need Improvement

Coordinator

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