KITS
KKR & KSR Institute of Technology & Sciences
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Department of Electronics and Communication Engineering

INTERACTION REPORT

DATE: 2018
EVENT: Intaraction
TIME: 10.00 AM
VENUE: Seminar Hall, KITS Guntur
ORGANIZED BY: KITS

A.Y. 2019-20

EVENT DESCRIPTION:

The College conducted interaction with **Dr.K,Lakshmi Narayana, Retd, IAS,** Founder/Director of APSSDC on "**Active Teaching Learning Methodology"** on 07th September 2019 from 12.00 PM to 4.30 PM in the Seminar Hall. He was interacted with the ECE and other dept. Faculty. This interaction was conducted to know Active Teaching Learning Methodology

SESSION ACTIVITIES:

The Department of E.C.E has made proper arrangements for transportation for the guest to the campus. As per the given instructions by the **Dr.P.Babu Garu** , Princiapl., the faculty in charges made proper arrangements for this Session. The program started with the opening remarks of Principal Dr.P.Babu Garu. Exactly at 12.30 PM the Session started by **Dr.K,Lakshmi Narayana, Retd, IAS,.** The Resource person given hands of experience on Teaching Learning Methods.

Active Learning Techniques to Try

1. Try a Think-Pair-Share activity to encourage all students to interact with the material. In this activity, the instructor states an open-ended question. Ask students to spend a minute or two thinking about and writing a response. Then ask students to pair with a partner to discuss their responses. Reconvene the class after a few minutes, and call on individual students to share the pair's responses.

2. Use a One Minute Paper or Muddiest Point Paper in your class as a formative assessment. At the end of class or just before a break, ask either: "What are the two most important points from today's session?" or "What was the muddiest (least clear) point from today's session?" Give students 1-2 minutes to write brief responses to turn in anonymously as they leave the classroom. Address student responses either during the next class or online.

3. With Peer Instruction, you pause during class and ask students a conceptual question. Give students a few minutes to think about the question, and then have them provide answers, possibly using clickers. Then, have students spend a few minutes talking about their answers, usually in pairs, and try to convince each other that their answer is correct. Then have students answer again.

4. Asking students to work together in groups is a very effective way to actively engage them with your course. For example, Gallery Walk is a cooperative activity during which groups move between stations to build on solutions or discussions begun by others. The Jigsaw is a structured cooperative learning activity that relies on individual accountability to reach group goals.Student groups can discuss case studies to apply course content to solve real world problems..

All faculty members interacted with recourse person friendly and expressed their doubts.On behalf of the department of Electronics and communication engineering, the hosting department, Our faculty Coordinator extended her gratitude to the College Management and Principal. After the felicitation the program came to end with the National Anthem.