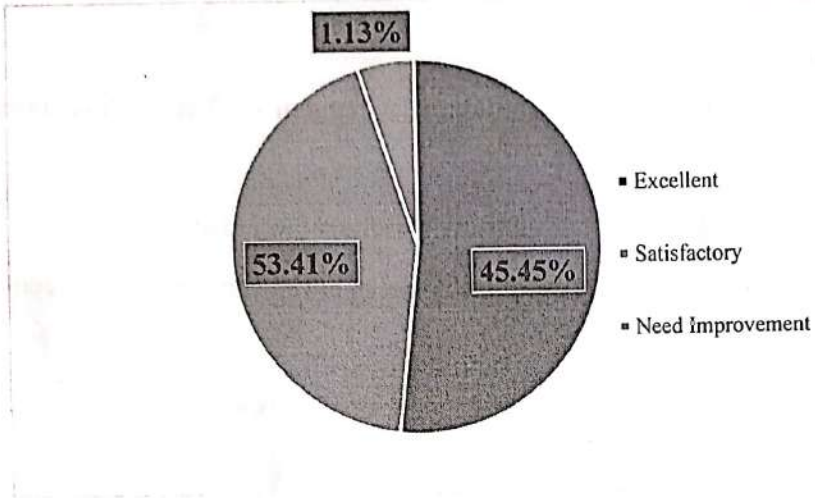


**DEPARTMENT OF INFORMATION TECHNOLOGY****CURRICULUM FEEDBACK ANALYSIS REPORT****ACADEMIC YEAR: 2022-23****2. Analysis of Teachers Feedback on Curriculum**

- The department faculties are teaching courses based on R19 regulations. Feedback is obtained from them online.
- The response obtained through feedback is critically analyzed and presented here.
- From the analysis, 45% of teachers feel that the industry needs have been met through content beyond the syllabus.
- 20% of teachers expected the course to be provided scope for internship /training/research and self-learning capability.
- Though 46% of teachers feel excellent and 53% of teachers satisfied various components of the R19 curriculum, 1% demanded improvement regarding the balance between the theoretical and practical knowledge and opportunity for higher education/employability.

S. No.	Criteria	Excellent %	Satisfactory %	Need improvement%
1	Syllabus is suitable to the course and need based	8	0	0
2	The contents are in conformity with the learning outcomes	8	0	0
3	The curriculum is balanced with regard to the theoretical and practical knowledge.	8	0	0
4	Scope in developing the habit of self-learning	8	0	0
5	Scope for internship/training/research	8	0	0
6	The curriculum provides opportunity for higher education/employability.	0	7	1
7	The adequacy of textbooks / reference books / on line material etc are available in the library	0	8	0
8	Any curriculum gaps identified	0	8	0
9	No. of topics handled beyond syllabus	0	8	0
10	Curriculum compliance towards attaining CO/PO	0	8	0
11	The curriculum development procedure needs improvement	0	8	0

➤ Overall, 45.45 % of teachers felt excellent, 53.41 % were satisfied with the curriculum, and 1.13% expected improvements on the JNTUK R19 regulation.



  
Coordinator

  
HOD-IT