YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   KKR AND KSR INSTITUTE OF
                                                  TECHNOLOGY AND SCIENCES

- Name of the Head of the institution   Dr P Babu

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   08632286677

- Alternate phone No.   9441915837

- Mobile No. (Principal)   9441915837

- Registered e-mail ID (Principal)   principaljr@gmail.com

- Address   Vinjanampadu

- City/Town   Guntur

- State/UT   Andhra Pradesh

- Pin Code   522017

2.Institutional status

- Autonomous Status (Provide the date of   22/12/2020
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Rural

- Financial Status   `Self-financing`

- Name of the IQAC Co-ordinator/Director   `Dr. K. Hari Babu`

- Phone No.   `08632286666`

- Mobile No: `9490775885`

- IQAC e-mail ID   `jrdirector1@gmail.com`

3.Website address (Web link of the AQAR (Previous Academic Year)   http://kitsguntur.ac.in/site/admin/up_files/AQAR_2020-21.pdf

4.Was the Academic Calendar prepared for that year?   `Yes`

- if yes, whether it is uploaded in the Institutional website Web link: http://kitsguntur.ac.in/site/admin/up_files/AC3.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2016	16/12/2016	15/12/2021
Cycle 1	A	3.02	2021	16/12/2021	15/12/2025

6.Date of Establishment of IQAC   `10/03/2016`

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ms.Shaik Afroza, Mr.K .Mallikarjuna Rao	RKVY-RAFTAAR	CCS National Institute of Agricultural Marketing (NIAM)	08/10/2021	500000
Dr. Aruna Chittineni	Mentor-Mentee Program for IIC Institutions	AICTE	21/12/2021	225000
Dr.N.Ram babu Naik	EEOES	SERB	24/01/2022	1755000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Aligned the institutional quality towards the Autonomous institution requirements

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implement the quality Curriculum framing processes	Develop curriculum under Autonomy to wards the student outcomes and the stakeholder needs.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	07/12/2021

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	KKR AND KSR INSTITUTE OF TECHNOLOGY AND SCIENCES
• Name of the Head of the institution	Dr P Babu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08632286677
• Alternate phone No.	9441915837
• Mobile No. (Principal)	9441915837
• Registered e-mail ID (Principal)	principaljr@gmail.com
• Address	Vinjanampadu
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522017
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. K. Hari Babu

• Phone No.	**08632286666**
• Mobile No:	**9490775885**
• IQAC e-mail ID	**jrdirector1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://kitsguntur.ac.in/site/admin/up_files/AQAR_2020-21.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://kitsguntur.ac.in/site/admin/up_files/AC3.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2016**	**16/12/2016**	**15/12/2021**
Cycle 1	**A**	**3.02**	**2021**	**16/12/2021**	**15/12/2025**

6.Date of Establishment of IQAC	**10/03/2016**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Implement the quality Curriculum framing processes	Develop curriculum under Autonomy to wards the student outcomes and the stakeholder needs.

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	07/12/2021

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

KKR & KSR Institute of Technology and Sciences is committed to producing industry-ready, value-added bright engineering graduates through the enhanced curriculum. Therefore, the curriculum is designed based on the Andhra Pradesh State Council of Higher Education's revised engineering curriculum-2020 guidelines.The curriculum feature is that the courses must cover depth (Specialization) and breadth (Multidisciplinary/Interdisciplinary) to attain program outcomes. The curriculum also gives the Institution flexibility in offering
a variety of professional elective coursesto

have multidisciplinary knowledge by combining several professional specializations.Whereas the curriculum provisioned a pool of interdisciplinary open elective courses into the curriculum of each branch of engineering, from which a student can pick his choice. Flexibility in academics is given to choose the courses offered by any other reputed organization/ professional body with certification. Another highlight in the curriculum is the introduction of B.Tech. with Honors or a Minor. It allows fast learners to earn additional credits either in the same domain or in a related domain, making them more proficient in their chosen field of
discipline or graduate with multidisciplinary/ interdisciplinary knowledge and job-ready skills.

16.Academic bank of credits (ABC):

YES

17.Skill development:

From the several studies made across the globe revels thatthe engineering graduates must acquire additional technical skill other than curriculum for industry readiness.To meet the challenge, demands of the dynamic industry that increasingly requires technocrats to beinnovative, flexible, and adaptive. Therefore, the skill development of undergraduate students is facilitated through two aspects. One is skill-oriented course embedded in the curriculum whereas another is value added skill training program in the emerging technocrats. In this connection, five skill-oriented courses are facilitated in this curriculum over the Programme from the 3rd semester onwards. Out of the five skill courses, two shall be skill-oriented courses from the same domain and completed in the second year.Of the remaining three
skill courses, one shall necessarily be a soft skill course. The remaining two shall be skill-advanced courses either from the same domain or Job oriented skill courses, which can be interdisciplinary.The board of studies concern will review and update skill-oriented, skill advanced courses, and value-added skill training program every year based on industrial demand and recommend a standard external agency to facilitate these courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Aiming at the Conceptual Modification of Education System of India on the framework of Indian Knowledge System, the course

is introduced to the 2 year Engineering Students of all branches. The course promotes trans disciplinary research on all aspects of Indian Knowledge System.
The course covers Indigenous and traditional ways of learning about Mathematics, Astronomy, Philosophy and yoga. The course helps students to be aware of the form of arts; works of literature; customs; traditions; linguistic expressions, artefacts, culture and heritage sites etc;
The curriculum is framed on introduction of Indian classics, teaching and learning various Indian Languages to empower the language abilities among the students, the current issues and concepts are widely discussed in languages. In this way, the students are able to converse extensively in relevant languages. Teaching in Indian languages, especially, in mother tongues, ensures the child faster learning and retention. The activities that are introduced in the course will certainly help students to practice the language contextually and meaning fully. Culture, especially reinforces our Indian knowledge among the students strongly. It will promptly and inherently hints them to follow and transfer it to the next generations that keep on following it without any deterioration.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

FOCUS ON OUTCOME-BASED EDUCATION
Outcome-based education (OBE) is an educational pedagogical system that bases each part of an educational system around goals. By the end of the educational experience, each student should have achieved the goal. According to Ron Brandt, the OBE is based on four concepts. Clarity of focus on curriculum design, instructional delivery, and assessment is in line with the expected outcome, expanded opportunity providing ways and number of chances to learn and demonstrate, High expectations, Design the curriculum from the perspective of expected outcome In an international effort to accept OBE, the Washington Accord was created in 1989. The member countries recognize the offered programs through their accredited board. The OBE system is embedded with the following vital terminologies. Course Outcomes (COs) are statements indicating the knowledge and skills the student is expected to acquire at the end of a course. Program outcomes (POs) are based on the Graduate's Attributes representing the knowledge, skills, and attitudes the students should have at the end of the program. By the end of the program, POs attainment can be quantified through CO's attainment of
various courses of that program. The key managers of

OBE implantation are the Programme Coordinator, Module Coordinator, and Course Coordinators.

20.Distance education/online education:

In our institution there is no provision for Distance Education. But we encourages online education via various online programs like webinars, guest lectures , technical talks , interneships ...etc

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**12**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3349**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**659**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3330**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic	
3.1 Number of courses in all programmes during the year:	**12**

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.2

 Number of full-time teachers during the year: | **201** |

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.3

 Number of sanctioned posts for the year: | **201** |

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1875**
4.2 Total number of Classrooms and Seminar halls	**57**
4.3 Total number of computers on campus for academic purposes	**1000**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1273.05048**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

We adopt the curriculum overview provided by the JawaharlalNehru Technological University, Kakinada. Depending on ourresource potentiality, institutional goals and concern towardsthe students, we impart quality education. The institution hasdeveloped a structured and effective implementation of thecurriculum to meet Program Outcomes specified by NBA/NAAC andthe Course Outcomes defined/framed by the respective courseexperts. Following are the various means through which itexecutives the curriculum. HOD's Meeting: HOD's Meetings areheld once in Month. Head of the Department discusses theiraction plans to arrive at an optimal and effective way. AcademicCalendar: Academic Calendar is prepared as per the JNTUKacademicschedule and the requirements at the department level as per theaction plans formed. Lesson Plan: A Lesson plan includes contenttopics, content beyond the syllabus topics , tutorial topics,text books and reference books prepared by respective facultymembers at the beginning of each semester. It gives an insighthow the lecture class will be handled throughout the semester.Meeting the Vision and Mission of the Concerned Department: Eachdepartment sets their own Vision and Mission which match withthe Institutional Vision and Mission. Program EducationalObjectives (PEO) and Program Outcomes (PO) are developed foreach program and Course Objectives (CO) and course outcomes aredefined for each theory course and laboratory.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

176

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

176

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, HumanValues, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, whichare inseparable part of our curriculum.

Moral Values, Human Values & Professional Ethics, Gender Sensitization, Environment & Ecology

Details are attached

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2294

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

594

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kitsguntur.ac.in/site/department_det.php?dept_id=3&page=Syllabus
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://kitsguntur.ac.in/site/department_det.php?dept_id=3&page=Syllabus
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

997

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

518

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The advanced learners are identified based on their overall academic performance and their orientation towards Academics. We always had the culture of encouraging advanced learners by providing them necessary guidance and moral support. Advanced learners are encouraging by giving appreciations certificate and cash prize. Encouraging the advanced learners to attend conferences, workshops, various competitions organized by thedifferent national and international institutions. As results of these practice many of our students published papers in journals, conference proceedings and some of our students got prizes in national level Innovative projects computations.

The department has a well-defined process of monitoring, guiding and assisting slow learners (weak students). Care is taken by the faculties in monitoring the performance of slow learners,the students deviations from studies is observed by the respective section coordinators and corrective measures are suggested. A blended motivation and responsibility from both parents and faculty will create a positive mind set and will help to over come the inabilities and hurdles faced by the slow learners. A special counseling and tutorial classes are conducted to the slow learners. As a result of this process, we observed good improvement in the learning levels in the slow learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	**3359**	**201**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

We adapted the following student centric learning methods to provide the better learning experience to the student.

Real life examples: for each course, faculty explains the concept with appropriate real life examples, for example data communication course telephone, cellular, internet communication is the real life examples.

Analogy: faculty explains the many concepts through analogy (learning the new things through comparison with already know things), for example in data structure operation of the queues, stack can explain with known experience.

Collaborative learning: faculty encourages the collaborative learning through conducting seminars, group discussions, projects, and quiz

Think-pair-share:a cooperative learning activity that can work in varied size classrooms and in any subject. Instructors pose a question, students first THINK to themselves prior to being instructed to discuss their response with a person sitting near them (PAIR)

Virtual labs:offer flexibility and interactivity that cater to

different learning styles. They provide visual and auditory representations of experiments, interactive elements for kinesthetic learners, and self-paced learning options to accommodate individual student needs and preferences.

As results of the above specified student centric teaching learning methodology usage in the teaching brought a lot of improvement in the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Continuously adopts various ICT tools with innovative Teaching &Learning methodologies to create the best learning environmentfor students. As part of this, we have digital resource in thelibrary server, which can be accessible from anywhere for both the students and faculty. A part from this digital repository, wehave a learning management system with the name "BEES ERP". It provides digital platform to conduct the online class in audiovisual mode, resource sharing , recording session , livesessions, assignments, assessment in both descriptive and multiple choice format. BEES ERP also provides the studentperformance tracking, attendance tracking, result analysis and counseling details for better monitoring and coordination of the academic activities. Our institute is having MOU with differentdigital learning platforms like 'Great learning', 'IITGouhathi', 'NIT Warangal', 'ICT Academy', 'IIT Bombay','Coursera', 'NTPL' etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kitsguntur.ac.in/site/kitcontent.php?page_id=58
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

201

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

ACADEMIC CALENDER FOR Second Year B.TECH:2021-22 I SEMESTER DESCRIPTION From TO WEEKS Commencement of class work 18-10-2021

I Unit of instructions 18-10-2021 04-12-2021 7w

I Mid Examinations 06-12-2021 11-12-2021 1w

II Unit of instructions 13-12-2021 29-01-2022 7w

II Mid Examinations 31-01-2022 05-02-2022 1w

Preparation & Practicals 07-02-2022 12-02-2022 1w

End Examinations 14-02-2022 26-02-2022 2w

Commencement of I-II Semester class work 04-03-2022

II SEMESTER I Unit of instructions 04-03-2022 23-04-2022 7w

I Mid Examinations 25-04-202230-04-20221w

II Unit of instructions 02-05-202218-06-20227w

II Mid Examinations 20-06-2022 25-06-2022 1w

Preparation & Practicals 27-06-2022 02-07-2022 1w

End Examinations 04-07-2022 16-07-2022 2w

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

201

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1022

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Management System (EMS) services are available to integrate all the activities in the examination branch. The preand post examination activities are integrated, starting with examination notification, generation of time tables, list ofeligible students to generate hall tickets based on theattendance and generation of data base for the preprinted OMR answer booklets, seating arrangements in the examination halls, invigilation duties, D-forms during examinations are generated with it. The internal continuous assessment marks are also uploaded in the data base of EMS and will be integrated with endsemester marks at the time of results processing.The Institute is using the OMR technology for the printing of preprinted bar coded answer booklets thereby avoiding manualcoding of answer booklets , scanning the marks slips and processing the results and printing the reports and certificates. The EMS is enabling the student to download the hall tickets and results online. Complete

automation of examination process helps in the successful execution of examination processes such as monitoring of examination fee payment, examination schedule, seating arrangement, attendance monitoring, coding and decoding of scripts, marks data entry,preparation of programme wise results.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution has a practice of preparing the course outcomes for all the programmes offered by the institution through the concern subject faculty at the beginning the every semester.Once it was ready, we keep it in the college website and distributes course outcome details to all the staff member,students, alumina, parent, academicians and industry peoplethough our website. We collect the feedback and suggestions onthe course outcome from the different stockholders. Based on the analysis of the collected feedback, we would like to refine the course outcome in the upcoming course duration.

Click on the link to see the Course Outcomes:

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment provides important feedback to both instructors and students. The techniques of outcomes assessment as a means of measuring student learning and the use of that information to improve teaching are considered first. We follow the following assessment processor Benchmark 1. Theory courses - the benchmark

will be 50% 2. Laboratory course - the benchmark will be 80% 3. Project courses - the benchmark will be 90%

CO-PO-PSO mapping Assessment gives us essential information about what ourstudents are learning and about the extent to which we are meeting our teaching goals. The following four tools are used to assess the Course outcomes 1. Internal Tests 2. Online Quiz & Assignments 3. University Results 4. Course Outcome Feedback The process of attainment of POs starts from writing appropriate COs for each course of the program. The course outcomes are written by the respective faculty member using action verbs of learning levels. Then, a correlation is established between COs and POs in the scale of 1 to 3, 1 being the slight, 2 being moderate and 3 being substantial. A mapping matrix is preparedin this regard for every course in the program For More details see the link: http://kitsguntur.ac.in/site/admin/up_files/Rubrics%20developed%20to%20validate%20the%20PO,%20PSO .pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[http://kitsguntur.ac.in/site/admin/up_files/Rubrics%20developed%20to%20validate%20the%20PO,%20PSO .pdf](#)

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

649

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kitsguntur.ac.in/site/admin/up_files/SSS_report_2021-22_final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The institute shall offer seed grants to conduct highquality research and to build enthusiastic team with interdisciplinary research goals.The maximum eligible funding for a project is limited to Rs.50,000/-.
- Proposals will be evaluated by a Research Committee appointed by the principal subject to availability of funds.
- Research Committee recommendations will be forwarded to the principal for approval and subsequent sanctioning o fgrants in support of recommended proposals submitted by faculty members.
- Direct financial assistance will beprovided to the Principal Investigator
- According to the sanction order, the project will start on the date of approval,regardless of when grants are actually released.
- A maximum of 24 months (2years)can be allocated to a project.
- Progress reports and utilisation of funds are to be reported at the end of the six (6) month period.
- An investigator will present the results of the research to a committee constituted for the purpose.
- Provide research facilities such as research journals,laboratory equipment, and research incentives whenever thefaculty requires them.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KITS IIC is selected as Mentor Institution from Andhra Pradeshin South Central SCRO Region. Among 2400 IICs' in India 50 Institutions are selected as Mentor Institutions. Students'Innovation Project – "Cutting Chillies and Protecting them while Drying during Rainfall" is Selected for Financial Support of Rs.13 Lakhs from Ministry of Micro, Small and MediumEnterprises, Govt. of India (MSME) under the scheme of 'Support for Entrepreneurial and Managerial Development of MSMEs through Incubators' for Govt. of India assistance. A country's economicgrowth is increasingly driven by entrepreneurship."Make inIndia" and "Start-up India" are programs recognizing theimportance of entrepreneurship. Students in the college will benurtured to become entrepreneurs by the institutionEntrepreneurship Development Cell (EDC). Students may pursue entrepreneurial activities through the cell and may also receivehelp from potential entrepreneurs. The KITS-EDC strives toassist all aspiring entrepreneurs on every step of their journeyin order to develop responsible innovators out of engineers.Students in the cell are actively involved in promoting and revitalizing the entrepreneurial culture in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**C. Any 2 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

89

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

255

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.1

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution visions a close and shared connection with the neighbourhood community through a network of activities and services for its socio-economic development.

The institution promotes regular engagement of students, faculty and supporting staff with the neighbourhood community for a sustained community development through various activities listed below.

Engineers' Day Celebration

Sensitization Programs on specific Technologies

Computer Training and Career Guidance Programs for school students

Sensitization: Through such events, students as well as the community people gain richer insights into pressing socio economic, education that are so critical for sustainable development and become eco-friendly with technology adoption.

Social and Community Service Activities Food Distributions for needy people ,Blood donation association with Rainbow and Needs Blood banks and Free Medical camps association with amrutha hospital,Ramesh Hospital, Endolife Hospital organized by NSS unit of the institution in benefitted the needy and underprivileged.

Public Health and Safety Activities

Health Awareness Programs

Awareness on Road safety and traffic rules

Swatch Bharat

Awareness Program on Anti-Ragging

Environmental Protection Activities

Plantation

Awareness on Agri-Farming to farmers

Wellbeing out of Waste

Distribution of paper bags

Cyber Crime Jagrukta Diwas

Azadi Ka Amrit Mahotsav Programs

Eye donation awareness camp

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2752

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	*View File*
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	*View File*
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc. details are available in our college website

www.kitsguntur.ac.in

for IT

https://kitsguntur.ac.in/site/department_det.php?dept_id=12&page =Infrastructure

for CSE

https://kitsguntur.ac.in/site/department_det.php?dept_id=3&page=

Infrastructure

for ECE

https://kitsguntur.ac.in/site/department_det.php?dept_id=1&page= Infrastructure

for EEE

https://kitsguntur.ac.in/site/department_det.php?dept_id=2&page= Infrastructure

for Civil

https://kitsguntur.ac.in/site/department_det.php?dept_id=4&page= Infrastructure

for Mechanical

https://kitsguntur.ac.in/site/department_det.php?dept_id=6&page= Infrastructure

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kitsguntur.ac.in/site/department_det.php?dept_id=1&page=Infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.) detail report is attached.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

42.6

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KITS LIBRARY LIBRARY MANAGAEMENT

Ez-Library Software

Ez-Library is a complete and compact package, which is designed and developed to help in maintaining records of all library things. A library management system is additionally referred to as automatic library system that keeps track of each book issued, returned and added to library. Various sorts of modules are utilized in library management system for sleek functioning of the system. The system focuses on excellent coordination between Library and students making e-library management system "A Success". The Ez-Library ERP provides, online integrated information Students to the Library administrators, thus enabling smooth connectivity with powerful security and privacy features.

For instance, one can choose from a day-wise, session-wise, period-wise or subject-wise mode in the Attendance module and can also

switch from one to another mid-stream.

The main objectives are Library Management:

Monthly Reorder Level Report

Books in Stock

Verifying Daily Stock

Notice / Reminders

Book Issue/Return Details

The main objectives are Library Management:

Purchase, Issue & Transfer of assets

Stock Register both Centralized & Department wise

Daily Stock Receipt & Issue Register

Monthly Reorder Level Report

Books in Stock

Verifying Daily Stock

Bar Code Facility

Clearance / Fine

Notice / Reminders

Book Issue/Return Details

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga	A. Any 4 or more of the above

Membership e-books Databases Remote access to e-resources	

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.6

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

149

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT policy covering Wi-Fi, cyber security,etc. and has allocated budget for updating its IT facilities

Details are attached.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3349	**1000**

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1273

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Research Cell established to foster academic research amongstaff and students

Introduction of skill/capability enhancement certificate coursesEnhanced use of ICT by faculty in the teaching-learning process

Initiatives for a green campus solar electricityhe/she has done the duty. Sweepers are responsible for Cleaningclassrooms, corridors, floor leaning of laboratories, staffrooms, dusting of furniture and windows in the classrooms, andalso cleaning of glass boards.

Toilet Hygiene: Each toilet is to be cleaned four times a day,which will be checked by the supervisor concerned. Care is taken in providing exhaust fans

The administrative officer shall maintain a register for thepurpose in which the complaints and action taken against thecomplaints are recorded.

General Maintenance:

a) Generator will be maintained by the distributer serviceperson for every 3 months(filter, engine oil miscellaneous) asper the requirement b) Pavan Generator N Elevators, Vijayawada c) Panels Boards will be maintained by the college electrician d) There are no voltage fluctuations due to high capacitytransformer e) UPS will be maintained by the Frontier Business System PvtLtd, Hyderabad, Pin:500016. f) Water tanks are cleaned every 2 months.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2276

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

39

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

606

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

548

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

16

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

67

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

34

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Anti Ragging Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=43 MHRD-IIC Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=130 Social Welfare Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=95 Women Welfare committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=97

Student Counselling & Redressal Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=99 Internal Complaint Committee-ICC https://kitsguntur.ac.in/site/kitcontent.php?page_id=178 Rural Entrepreneurship Development Cell https://kitsguntur.ac.in/site/kitcontent.php?page_id=165 Arts & Cultural committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=92 NSS https://kitsguntur.ac.in/site/kitcontent.php?page_id=35 NCC https://kitsguntur.ac.in/site/kitcontent.php?page_id=133 Transport Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=33 Sports Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=32 Canteen Committee https://kitsguntur.ac.in/site/kitcontent.php?page_id=34

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

"Alumni" is a generic term that describes all those who havespent time studying at a particular institution. It is alifetime relationship with continued interest, interaction andinvolvement.

The Alumni association of KKR & KSR Institute of Technology &Sciences (KITS) is called as KITS Alumni. This was registered under Societies KITS ALUMNI ASSOCIATION' with Society No. 378 inyear 2016. The office of Alumni association is in the premises of KKR & KSR INSTITUTE OF TECHNOLOGY & SCIENCES, Guntur-522019,A.P., India. It was started with a motive of bringing togetherall the Alumni and shares their experiences they faced outsidethe college and also extend their helping hands from all aspects for the budding engineers of the college.

KITS Alumni association organizes various technical seminars /guest lectures, motivates and guides students for their academic improvement.

A database for the alumni has been created, which will beconstantly upgraded. This effort was initiated with the view tokeep alive, the interaction between the alumni, so that, thealumni may, learn the where about of their batch mates, benefitfrom the placement cell, where in vacancies and opportunitiesmay be put to use.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governing Body of KKR & KSR Institute of Technology andSciences contains members from theSociety, Industry, JNTUKandAP State Technical Education.

The Institution is working with the prominent Vision "To produceeminent and ethical Engineers and Managers for society byimparting quality professional education with emphasis on humanvalues and holistic excellence" to charts outs its perspectiveplan and with a mission , To incorporate benchmarked teachingand learning pedagogies in curriculum, To ensure all rounddevelopment of students through judicious blend of curricular,co curricular and extracurricular activities, To support crossculturalexchange of knowledge between industry and academy, Toprovide higher/continued education and research opportunities tothe employees of the institution For the implementation of thatplan.

For the effective implementation of all these perspective andstrategic approaches, the institution ensures decentralized andparticipatory governance. It emphasizes on collaborativeadministration by incorporating all its stakeholders. Thecoordinators / Heads /Representatives of the HierarchicalStructure of the institution have effective participation andmonitoring periodically during this process. Governing Bodyconducts at least two meetings in an academic year and delegatesthe Authorities to the Principal and other representatives ofthe hierarchy for the smooth functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution promotes a culture of decentralization andparticipative management involving all types of stakeholders inthe process of decision making. The management firmly believesin decentralization and participative management. The President,Executive Council members, The Principal, Academic Director,Heads of various Departments, Teaching and Non-Teaching Facultymembers, Alumni, Parents, Students, Representatives from theIndustry and Academia, Research Representatives, Respectivemembers from various Committees participate in taking thedecisions related to Academic, Infrastructural, Research andother development activities. The Top management gives generousfreedom and flexibility to the Principal and other membersduring the implementation of Strategies. The Principal is theexecutive head of the institution. He is authorized to takedecisions regarding academic, administrative and financial matters in accordance with the policy decision decided by theExecutive council committee and the College DevelopmentCommittee. The Top Management / Management authorities periodically monitorthe review of working of the Institution in its Executivecouncil meeting and working committee meetings. The Necessaryguidance and directives are issued through these meetings. ThePrincipal in Consultation with the Departmental Heads andCommittee coordinators, the budget is prepared prior to thecommencement of the academic year and is approved by themanagement.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

This plan is made according to the necessities of the students,Institute and the society. Major focused areas are 1. Academics 2. Co-curricular activities 3. Administration 4. Research 5. Hostel/Infrastructure 6. Industry Institution Association/Interaction 7. Promotion of Entrepreneurial Activities (Incubation / startup 8. Social Responsibility 9. Feedback from stakeholders 10. Financial planning and support During the process of implementation at various areas, theprogress of strategy shall be measured from time to time by thePrincipal, Academic Council and other committees throughperiodic review. The section/ Departmental/Divisional/Committeeheads/ Coordinators will prepare the detailed progress reportand present it in the review meetings. The quality standards andevaluation metrics will be carried out by the IQAC independentlyalso. The IQAC after evaluation forwards the details to theAcademic Council and Governing Body. All these reports will befurther discussed at various levels as per the organizationalstructure and issues are fixed as per the report. All themetrics and measurements for each element in the strategic planis clearly mentioned at each level before implementation. ThePrincipal along with Academic Council and other team member willbe the custodian for strategic plan and its deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy as per the university/ government guidelines. There arevariouscommittees with well-defined functions that give

academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. An optimum level of decentralization is in practice through the autonomous flexibility to the departments and participative decision-making process.

KITS strictly follows the service rules according to the AICTE norms. It is displayed on the college website too. Recruitment process is carried out according to the norms of the University, management representative, Principal, external subject experts decides the worthiness of the candidates by his/her performance in the interview. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth. Regular student feedback on improving quality of teaching learning process as well as Institutional governance are takentwice in a semester for timely corrections. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes. The Institute has formed all statutory committees like Anti Ragging Committee, Internal Complaint Committee to help students and staff.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our Institution has been effectively implementing the welfare schemes both for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Maternity Leaves, Medical Facilities, Health Fund Schemes etc., as per the guidelines defined in HR Policy. The college is Providing the required Permission to attend FDPs such as Orientation programmes and Refresher courses, short term courses as per the request initiated by the staff members.

The following benefits are given to the teaching and nonteaching staff.

- **Financial Support for children's education of the non-teaching staff**
- **To cater to the financial needs, Advances are giving as per the requirement.**
- **Staff Grievance Redressal Cell has been maintaining to address the issues and grievances of the staff.**
- **Indoor games facility for the staff to relax and to refresh physically and Avenues for Career Development and Progression.**
- **Annual orientation, workshops for teaching staff at the beginning of every academic year Initiation and training programmes for the newly recruited staff Incentive in the form of salary hike as per the HR Policy. Seed Money provided for faculties to encourage them to undertake research projects.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

683

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KITSGuntur has internal and external audits are conducted regularly, Internal audits were conducted every quarter by the accounts officer who looks after the accounts on daily basis.

The Chartered Accountant hired by the college verifies all the financial transactions and statements and submits the report half-yearly.

The internal auditor verifies to their satisfaction whether each transaction is properly accounted for and recorded in appropriate books and proper procedure is adopted for purchases etc.

External Audit: Every year by the end of the financial year, the concerned external audit verifies all the documents of budget, allotment, and utilization and prepares the required financial documents to be submitted to the management and to the respective government agenciesBesides these, the Admission and Fee Regulatory Committee(APHMERC) by the state government goes through the audited statement thoroughly with the help of competent auditors and the fees are fixed based on the expenses incurred by the institution after a personal interview with the management and the principal.

A financial audit is done by Charted accountant Mr. G. Sudhakar details are available in our college website

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution KKR & KSR Institute of Technology and Sciences has a well established process for the mobilization of funds and the optimum utilization of Resources. For this the institution maintains a transparent and Accountable Financial Management System with various Committees under the chairmanship of the Principal.

Mobilization of Funds

Student Tuition fee is the major source of income for the institute.

The management provides need based loans and Funding from various government and non-government agencies for Research and Development Activities.

Utilization of Funds is monitored by the Committees Constituted both for the recurring and non-recurring Expenses. Disbursal of staff salary is as per the HR Policy and Infrastructure augmentation such as construction and renovation of classrooms, Solar panels and other Hardware/Software purchases as per the requirement of each Department upon approval by the Head of the Institution. R&D Funds are also has been utilizing as per the Rules given by the concerned funding agencies. Audited Income and Expenditure statements are maintained periodically.

Optimal utilization of resources

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The budget is scrutinized

and approved by the top management and Governing body of the Institution. Resource Utilization such as Active Teaching Learning practices, Human Resources, Infrastructure facilities like Laboratories, Library and other physical facilities, Funds received from Various Agencies is periodically monitored by the IQAC Team along with other concerned committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- Research Cell established to foster academic research among staff and students
- Introduction of skill/capability enhancement certificate courses
- Enhanced use of ICT by faculty in the teaching-learningprocess
- Initiatives for a green campus
- Solar electricity
- Establishment of Institute Innovation Cell (IIC) from MHRD to encourage innovations among students
- Establishment of AICTE-IDEA Labs toencourage innovations among students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic

intervals through its IQAC Audits as per the following IQAC Calender for 2020-21 1. Audit of Course files --Quarterly 2. Audit of Personel file -- Yearly 3. Audit of Attedance register - Twise per semester 4. Audit of Events - Semester wise 5. Course Outcomes --- Semester wise 6 Teaching learning Methodologies -- Semester wise 7. Syllabus Coverage -- Every 2 weaks 8. Lab Registers - semester wise 9 Stock verification - Yearly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The safety and security of girl students is a prime concern of our institution. The institution aims to mentor students to be self-reliant, respectful for cultural diversity,

aware of their social and civic responsibilities and gender sensitive.These have the highest regard for women safety, security, and environmental consciousness. Keeping the above in mind the following practices are being implemented.Separate Canteen space for girl students. Every Department has a girl's waiting room with required amenities. Separate and secured hostels are available for girl students. Class room arrangement is made in such a way that girl students are comfortable. Wi-Fi enabled reading room is established in the women's hostel and also in the library and also conducted seminars &webinars on empowerment of womens.Women's grievance cell is functioning which takes care of issues of grievances and welfare of the women.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our Institution has taken many initiatives towards waste management. The Institute follows the principle of 3R (Reduce, Reuse and Recycle) to meet its objective of Sustainable Development by bringing ecological balance. The vegetable waste from the canteen are arranged to be disposed regularly to keep the campus clean. Being an educational institution, the college does not generate any hazardous waste. The institution's key operation has very less impact on the environment as the college is very conscious of generating less waste. However, waste is generated by all sorts of routine activities carried out in the College that includes Paper, plastics, glass, metals, foods, etc. The college

believes its utmost responsibility to remove all waste not only for the safety of the students but also for the harm it causes to the environment. Adequate number of trash cans and dust bins are placed all over the campus. The collected waste is disposed with the help of Guntur Municipal Corporation (GMC) on a daily basis. The institute promotes minimal plastic usage; it also encourages staff and students to reduce the usage of paper. Sanitary Incinerators are installed inside the campus to promote hygiene. Various awareness campaigns are organized on waste management .To sustain eco-friendly and green enabled campus, various NSS programs like Swach Bharat, Clean & Green activities and plantation in campus are regularly conducted.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,	**B. Any 3 of the above**

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution celebrated new year by conducting games, dance competitions and made them happy. We welcomed New Year with full of joy and happiness. Our institution NSS volunteers Collected Groceries (Rice,Dal,Oils) for the Sri Lanka people due to caused acute shortages and spikes in the prices of essential products, including food, agricultural inputs, fuel and medicine,and Our institution NSS volunteers have collected and distributed cloths and served food to the children's and old age people who are in orphanage. our NSS students participated in Mega Job Fair for Person with Disabilities. The students performed flash mob on the concept of the tribal women empowerment with 50 students on the Independence Day. The real facts of the tribal people and their problems are shown very effectively to the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution Conducted a Campus copes program for to protect the female students and female citizens in the society. In this program 21 Teacher& 50femal Students and 30Male students

participated. Our institution NSS Cell conducted the "National girl child day "on 24-01-2021.The National Girl Child Day was first initiated in 2008 by the Ministry of Women and Child Development. The main focus is on changing society's attitude towards girls, decrease female feticide and create awareness about the decreasing sex ratio. Our institution NSS Cell conducted an event named as "Swatch Bharat"on the concept of keeping the college and surrounding clean on 29-03-2021 which is about to make our city clean and green, In order to make a plastic free society, we had conducted this event to inspire others. Nearly 80 NSS volunteers have participated in this event to provide the knowledge to the people in the society on keeping society clean. We the team of KITS-NSS conducted the blood grouping test in our college for first years with the help of management. It is essential that every person need to know to which blood group they belong to which was our main motto in conducting this event. Since by knowing the blood group only they will be able to donate the blood to others when essential. 800 students have been participated in this event.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the 2021-22 (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

Employability Skills Development Employability Skills Development through Campus Communication Skills Program.

Objectives:

To train the students on communication skills by focusing on productive skills such as Speaking and Writing, and enhance vocabulary and pronunciation through Listening and Reading.

The Practice: Campus Communication Skills Program offers a platform both virtual and physical for the students to improve their language proficiency in a way that exposes them to global English and help them get rid of mother tongue influence. The learner centric approach provide students a free hand in learning. The following activities are part of this program. Group Discussion JAM sessions Mock Interviews Role Plays Vocabulary Building Writing Skills

Best Practice #2

Title of the Practice: Faculty Development Programs

Objectives of the Practice: When faculties are motivated, keyed up, and competent, they can enhance the learning of the student and support his personal development. They are responsible for shaping the careers of the students. The fundamental principles of faculty development are to motivate, strengthen and update Annual Quality Assurance Report of KKR AND KSR INSTITUTE OF TECHNOLOGY AND SCIENCES faculty. The College shares with faculty about the changes in educational philosophy, new patterns of student behaviour, use of technology in the teaching-learning process, recent developments in subject knowledge, and emerging research horizons

File Description	Documents
Best practices in the Institutional website	https://kitsguntur.ac.in/site/kitcontent.php?page_id=195
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

KKR & KSR Institute of Technology and Sciences has its own Priority and Uniqueness to Promote Economic, Social and Environmental Development by transforming Young Age Entrepreneurs Innovative Ideas into Viable / Probable Business Propositions through Vibrant Technological Ecosystem. As a part of it we have MHRD – IIC (Institution Innovation Council), along with other Incubation and Pre Incubation Facilities for supporting and strengthening the Innovation and entrepreneurial ecosystem in

campus. Since its' establishment Our IIC is representing its crown as One of the Top Performing Institutions in India with Highest Star Rating. Students are Competing and bagged the following funding opportunities. An Innovation for Chilly Farmers is selected for a Funding Assistance of Rs. 13 Lakhs from MSME, Govt. o f India and another idea Eye Deep in Health Care is selected in National Innovation Contest 2.0 for Financial Assessment round of Rs.10 Lakhs. One Startup established at KITS with Robo Farming Devices is selected for funding assistance of Rs. 25 Lakhs with Initial 5 Lakhs assistance, Govt of India under RKVY-RAFTAAR scheme. Our Institution Innovation Council is selected as Mentor Institution Annual Quality Assurance Report of KKR AND KSR INSTITUTE OF TECHNOLOGY AND SCIENCES under the Scheme Mentor-Mentee Program 2021-22 (With Funding Assistance from MIC/AICTE).7 Student Ideas are protected with Patents.

File Description	Documents
Appropriate link in the institutional website	www.kitsguntur.ac.in
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Clean & Green Campus

2. Cloud Based Student Database Package (ERP Package).

3. Digital Notice Board for interactive / real-time publication of emergency notices / information to the students

4. Introduction of standardized mechanism for reporting to IQAC.

5. Green Audit to be done by external expert team.

6. More number of Skill Oriented trainings and Internships

7. Aiming for NIRF Rank

8. Motivate the faculty towards research

9. Aiming for Centre of Excellences 1

10. Improve quality training programs for better placements