

DEPARTMENT OF INFORMATION TECHNOLOGY

CURRICULUM FEEDBACK ANALYSIS REPORT

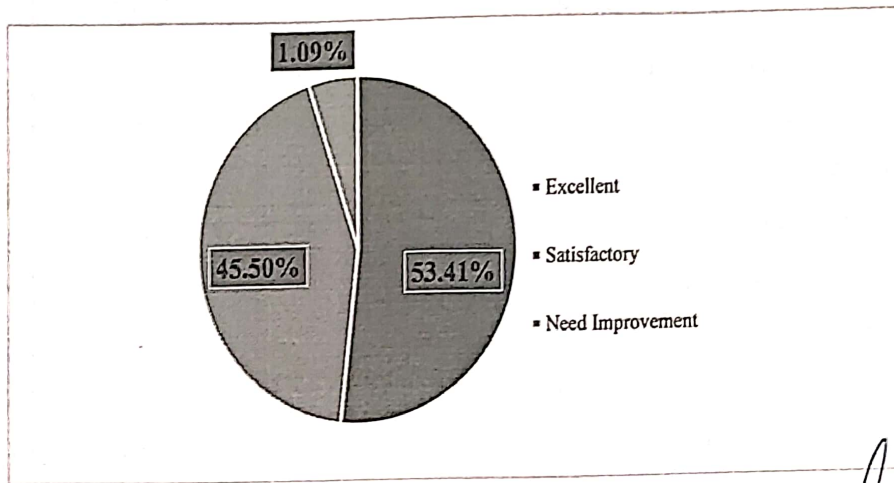
ACADEMIC YEAR: 2022-23

2. Analysis of Teachers Feedback on Curriculum


- The department faculties are teaching courses based on R19 regulations. Feedback is obtained from them online.
- The response obtained through feedback is critically analyzed and presented here.
- From the analysis, 39% of teachers feel that the industry needs have been met through content beyond the syllabus.
- 23% of teachers expected the course to be provided scope for internship /training/research and self-learning capability.
- Though 49% of teachers feel excellent and 39% of teachers satisfied various components of the R19 curriculum, 15% demanded improvement regarding the balance between the theoretical and practical knowledge and opportunity for higher education/employability.

S. No.	Criteria	Excellent %	Satisfactory %	Need improvement%
1	Syllabus is suitable to the course and need based	100	0	0
2	The contents are in conformity with the learning outcomes	100	0	0
3	The curriculum is balanced with regard to the theoretical and practical knowledge.	100	0	0
4	Scope in developing the habit of self-learning	100	0	0
5	Scope for internship/training/research	100	0	0
6	The curriculum provides opportunity for higher education/employability.	0	88	12
7	The adequacy of textbooks / reference books / on line material etc are available in the library	0	100	0
8	Any curriculum gaps identified	0	100	0
9	No. of topics handled beyond syllabus	0	100	0
10	Curriculum compliance towards attaining CO/PO	0	100	0
11	The curriculum development procedure needs improvement	0	100	0

➤ Overall, 45.50 % of teachers felt excellent, 53.41 % were satisfied with the curriculum, and 1.09% expected improvements on the JNTUK R19 regulation.




Coordinator


HOD-IT